



**HAFOD FEDERATION
OF SCHOOLS**

**GWERNYMYNYDD CP
AND YSGOL Y WAUN**



DRAFT

GOVERNING BODY ANNUAL REPORT TO PARENTS

2024-5

Our Vision:

An inclusive learning environment enabling all to succeed.

Our Mission:

Nurturing all to flourish, broadening knowledge, skills, and experiences

Our Values:

Creativity – helping our children develop as enterprising, creative contributors.

Courage – encouraging our children to become ambitious and capable learners.

Respect – nurturing our children to become ethical informed citizens.

Resilience – supporting our children to become healthy confident individuals.

PREFACE

As governors, along with all the staff of our two schools, our main aim as a Federation is to provide a happy, caring and stimulating environment to help your child discover the joy and excitement of learning, as they are introduced to new skills and concepts. To achieve this, we strive to offer individualised support for your child in their learning journey.

The Federation We aims to foster and create a caring and stimulating learning environment, which is conducive to the personal and social development of each child. Every child in the Federation is special unique. School staff get to know each and every one of them very well during their time with us. They We track and measure the progress of each individual learner carefully, to enable us to teach to their strengths and learning needs. Staff work with our pupils to maintain genuine levels of excellent behaviour. In the same way, we expect and help pupils to gain high standards of achievement, especially in these areas of development:

Creativity – helping our children develop as enterprising, creative contributors
Courage – encouraging our children to become ambitious and capable learners
Respect – nurturing our children to become ethical informed citizens
Resilience – supporting our children to become healthy confident individuals

We regard the partnership between home, school, and the community as of the very highest priority. We all want the best for the youngest members of our community. We encourage sharing, caring, respect and responsibility. We will do our best to stimulate and challenge your child and in return ask for your support in all aspects of school life.

Governors have a strategic view of where the school is going, and they work hard to ensure staff and pupils have the resources they need. As Chair, I must take this opportunity to thank my fellow governors once again for their time and expertise in supporting the work of the schools.

I wish all staff and pupils an enjoyable and successful year ahead as they continue to work diligently to meet the many initiatives that are required by Welsh Government alongside the challenges of reducing budgets.

We hope you find this report helpful and informative. If you want to know more, please contact the school office.

Kim Brookes, Chair of Governors 2024-25

CONTENTS

	Section
1	The Governing Body
2	Annual meeting with parents
3	School comparative data
4	Attendance information
5	Targets for reducing the level of unauthorised absence
6	Targets for improvement set by the governing body
7	Financial statement for the school set by the governing body
8	Professional development of staff
9	Reviews of policies or strategies set by the governing body
10	The school curriculum
11	The language category of the school
12	Pupils' use of the Welsh language in school
13	Community involvement
14	Arrangements for pupils with additional educational needs
15	Arrangements for participation in sport
16	Extra curricula activities
17	School visits and activities
18	Provision of toilet facilities and keeping them clean
19	Actions taken to promote healthy eating and drinking by pupils of the school
20	Changes to the School prospectus
21	Dates for the school year 2024-25
22	The school Day
23	Distribution

This report contains the information required by the Welsh government. Some other sections have been added for your information.

1. The Governing Body

Members of the Current Governing Body for the Academic Year 25/26

Name	Role and term of office
Ms Kim Brookes	Community Governor Spring Term 2026 and Chair
Mrs Louise Ankers	Headteacher
Mr Dafydd Johnson	Teacher Governor Spring Term 2026
Miss Emily Hooson	Teacher Governor Spring Term 2028
Mrs Sally Hughes	LA Governor Autumn term 2026
Mrs. Adele Davies-Cooke	LA Governor Spring Term 2026
Mr. Trevor Payne	LA Governor Spring Term 2026
Mr. Neil Dymant	LA Governor Spring Term 2026
Mrs. Hannah Whiteaker	Parent Governor Spring Term 2026 and Vice Chair
Mrs Corey Williams	Parent Governor Summer Term 2027
Mrs Katie Lynch	Parent Governor Spring Term 2026
Mrs S. Powell	Parent Governor Spring Term 2026
Mrs L Dearden-Jones	Parent Governor Autumn Term 2028
Ms Lauren Roberts	Co-opted Governor Summer Term 2026
Mrs Sian Parry	Community Governor Spring Term 2026
vacancy	Community Governor
Mrs Sue Coles	Community Governor Summer Term 2029
Phil Roberts	Minor Authority Governor Summer Term 2029
Ms Amber Gudger	Staff Governor Summer term 2029
Mrs Jo Albrighton	Staff Governor Spring term 2027

Arrangements for the future election of parent governors will be announced at the time a vacancy occurs.

Officers of the Governing Body (current)

- Headteacher, Mrs Louise Ankers
- Chair of governors: Miss Kim Brookes
- Vice Chair of governors: Mrs Katie Lynch
- Clerk to the Governors: Holly Pugh

These officers can all be contacted at:

- Letter: Gwernymynydd CP School Godre'r Coed Gwernymynydd Flintshire CH7 4DT
- Email: gmmail@hwbcymru.net
- Phone: 01352 756756
- Letter: Ysgol y Waun, Y Waen, Gwernaffield, Flintshire CH7 5DP
- Email: ywmail@hwbcymru.net
- Phone on 01352 740362

Summary of Governing Body Meetings

The governing body has met at least twice each term. Following the virtual meetings held during the pandemic, we are again meeting in person. Meetings alternate between Ysgol Gwernymynydd and Ysgol y Waun.

Committees are intended to share the workload fairly amongst governors, by covering some of the detailed work involved outside of the main meetings. Each committee has its own terms of reference. These are updated at the start of each academic year. Each committee elects its own chair. Its key decisions and recommendations are recorded and reported back to the next full governors' meeting, for their consideration.

The Federation's Committees

At the governors' meeting on 09.09.25 it was decided to reduce the regular committees to two committees, entitled Finance and Well-being. The finance committee will cover finance, staffing, buildings, health, and safety. The wellbeing committee will cover well-being, standards and performance, the curriculum, ALN and safeguarding. All governors are invited to attend each committee meeting. One meeting of each committee will be held each term.

<u>Name</u>	<u>It meets</u>	<u>What it does</u>
Finance: including: staffing, buildings, health and safety	Once a term	Data, targets, curriculum for Wales, Annual report to parents, autumn, and spring term progress
Wellbeing including: ALN, safeguarding, curriculum, standards	Once a term	Wellbeing of staff and pupils, Safeguarding, Behaviour and challenging bullying, attendance and homework, community, and healthy eating
Pay review	Once a term	Combines with the finance committee
Premises, health, and safety	Twice a term	Annual audit of premises, risk assessment update, outdoor safety, health issues
Policies	Once a term	Regular review policy timetable. Present draft policies to full governors
Pupil discipline and exclusion	As required	
Staff disciplinary	As required	
Complaints	As required	
Pay Review appeals	As required	
Grievance	As required	To hear staff grievances

After each meeting, the chair of the committee feeds back to the next full governors meeting.

All meetings are minuted. Once approved, the minutes can be found on our websites.

There is a statutory requirement for all new governors to attend an induction course. In addition, all governors must attend a course in order to improve their understanding of the data which is used to monitor the schools' success in improving standards of learning.

The Governors enjoy useful links with the schools and their activities. Following the pandemic, governors have now resumed their visits to school, to see classes in action. Governors report back to the Headteacher and full governing body on these visits.

2. Meetings with parents

Annual parents' meeting

The School Governors' Annual Reports (Wales) (Amendment) Regulations 2013, which came into force on 4 May 2013, made a number of changes to the Principal Regulations. Section 94 of the Act enables parents to request up to three meetings in a school year with their school governing body. This replaces the previous requirement for a governing body to hold an annual parents' meeting.

The new arrangements mean that instead of a governing body having to hold an annual parents' meeting, parents have a right to request a meeting on issues which concern them. This parental right may be exercised up to three times a school year, provided that the purpose of the meeting is to discuss issues which relate to the school and not individual pupil progress and achievement or grievances against a member of staff or the governing body.

As the school year ended, our year group numbers were:

3. Number on roll July 2025

	Y Waun	Gwernymynydd
Nursery	7	6
Reception	10	9
Year 1	7	7
Year 2	1	12
Year 3	7	6
Year 4	6	12
Year 5	14	6
Year 6	4	8
Total	56	66

4. Assessment, attendance, and targets for improvement

Following consultation in May 2021, the Welsh Government stated that the 'statutory duty for governing bodies to produce a report will remain, but it would be inappropriate for reports to include performance and attendance data for 2020/21, as it cannot be compared to previous years. The Welsh Government cancelled the collection of annualised attendance data and suspended the reporting of school performance

measures, for this year, and made a commitment that schools will not be held to account based on their learner outcomes.

Assessments are ongoing throughout the school year. Pupils are being monitored and tracked and are given the correct intervention to ensure progress. Targets are being set on a daily basis through teacher and pupil feedback.

Termly attendance has been monitored closely by the school and Local Authority Education Support Officer and shared with the Governing body.

5. Attendance information

	Y Waun	Gwernymynydd
Percentage of authorised attendance (Rec to Y6)	94.18	93.5
Percentage of unauthorised attendance (Rec to Y6)	0.006	0.6
Percentage of holidays of the absences taken (Rec to Y6)	1.75	1.5

6. Financial statement for the schools set by the governing body Outturn for the last Financial Year, 2024-25

Employees: All staffing costs, teaching, support, cleaning, caretaking, admin including supply cover, insurance schemes etc.

Premises: Repairs, maintenance, legal checks (water, gas, electric etc), grounds maintenance, heating, electricity, water, rates, cleaning materials.

Transport: Any staff travel expenses. Never claimed.

Supplies: Resources, books, paints, equipment, IT, postage, telephone, alarms, subscriptions to online schemes.

Pupil/Adult Meals: Are paid for and show in the income element, courses are training.

SLA: What we pay to FCC for their service e.g.: school finance, HR, health & safety, property maintenance, additional learning needs, staff sickness insurance, maternity insurance, IT support.

Income: Money comes into school from WG grants, meals, pay awards, breakfast club, small school grants etc

Ysgol Gwernymynydd

Heading	Formula Budgeted Allocation	Planned Spending	Actual Spending
Balance b/fwd from 2022-23	36460		
Employees	317581	392539	404938
Premises	40829	30493	25530
Transport			
Supplies	17781	8354	11187
Net Adult Meals/Courses			89
Support Services	13240	13240	286
Income		63025	93070
Total Costs	425891	425891	425891
Move to Reserves		44340	63721

Ysgol y Waun

Heading	Formula Budgeted Allocation	Planned Spending	Actual Spending
Balance b/fwd from 202-23	83946		
Employees	290920	384930	356372
Premises	55427	37645	34300
Transport			80
Supplies	16790	8083	12476
Net Adult Meals/Courses			59
Support Services	16926	16926	17090
Income		37057	65427
Total Costs	464009	464009	464009
Move to Reserves		53482	78549

These figures have been supplied by Flintshire County Council, rounded to the nearest pound.

Grant funding

Schools receive various grants from the WG which are allocated using a formula based on school/community factors.
The Pupil Development Grant (PDG) allocations are based on pupils eligible for free

school meals. The rate for PDG and EYPDG is £1,150 per eligible pupil. This funding is so valuable to schools and makes a significant difference to the provision of teaching and learning we offer our children. The objectives we identified for this grant are:

- Supporting eFSM learners using effective early identification and tracking systems
- Professional learning for staff to develop children’s speech, language, and communication skills
- Developing early literacy and numeracy approaches
- Supporting social and emotional learning
- Ensuring staff are highly trained
- Using effective diagnostic systems to tailor support.

The Education Improvement Grant (EIG) is allocated based on pupil numbers of Foundation Phase pupils alone and also whole school numbers. There are a range of objectives for schools to work towards in terms of using this funding and we identified:

- working towards the FP staff ratios
- improving teaching and learning
- improving the provision for and engagement of learners
- improved outcomes in literacy and numeracy
- development of excellent professional workforce
- leaders working together in a self-improving system.

Lastly, there is a Professional Learning Grant (PLG) which is based on staffing numbers. The main purpose of this funding is creating time in schools for all practitioners to make changes in practice and develop the skills they need to support delivery of the new curriculum for Wales and to enable schools to continue to adapt and access necessary support. The main expectation of the funding is to enable practitioners to develop their skills and practice to deliver high quality teaching and learning.

The following table shows how much each school received for each grant in 2024/25/24.

	Y Waun	Gwernymynydd
School standards	22,197	32,208
ALN reform	2,315	2,412
Professional learning reform	2,384	1,788
Equity PDG	8,050	1,150
Equity Early Years PDG	0	6,900
PDG smoothing	2,111	0

6. The School Development Plan (SDP)

The school development plan sets out how we intend to achieve a number of key priorities for pupil progress which were decided by school staff in liaison with the governing body. This year we worked towards the achievement of three priorities which are summarised as:

Objective 1 – Improve teaching and the learning experiences provided for pupils from Nursery to Year 2

Good progress has been made against this recommendation Governors are confident that teaching and learning will continue to improve in the Foundations phase..

Objective 2 – Improve the leadership and monitoring of teaching to ensure that teachers consistently make the best use of teaching time and provide the right level of support and challenge for pupils.

Overall steady progress made here, throughout this year. Staff have observed each other and taken responsibilities for different areas of learning. They have been working with the children and identified the next steps.

Objective 3 - Ensure that pupils access a suitably broad range of learning experiences that include opportunities to develop their Welsh language skills progressively as they move through school.

Staff continue to seek cross curricular activities and opportunities to enhance the use of the Welsh language within the schools.

7. Professional Development of Staff across the Federation

Upon completion of courses, staff are asked to complete an online evaluation. During the year staff have attended training or support meetings concerned with the following areas:

Professional development

- Area of Learning Experience (AoLE)
- Team around the class
- School exclusion training
- Emotional Literacy Support supervision
- Teachers observed other teachers on both sites
- Supporting Service Children Cymru funding meeting
- Online Sims training for updates
- Th creative school project
- KiVa training (anti-bullying)
- Estyn update training
- Welsh language staff meeting
- First Aid training (a rolling programme to ensure all teachers are fully covered.)
- The Middle leaders programme.

- The Senior leaders programme
- Two collaborative working parties have been set up with Ysgol Sychdyn, Ysgol Owen Jones and Ysgol Northop Hall. Teachers have attended these to work together on 3-8's Pedagogy and 8-11's independence – both groups have a focus of challenge too.
- All teachers have met with the Gwe advisors for their AoLE/Subject area – these have been done during the school day and covered internally – a wealth of information has been shared with many staff having follow up meetings in the spring term.
- HT completed Estyn update training to allow continuation of registration as peer inspector under the new framework.

Meetings

- Attendance at ALN reviews
- School leaders' meetings
- Educational Psychologist group consultations, attended by the ALNCo – recommendations and strategies are shared at these meetings with staff to support individual pupils.
- A Mold Cluster maths collaboration group has been attended to share ideas and look at progression.
- The RVE (religion values and ethics) county meeting was attended by a teacher.
- The HT conference had a focus on managing critical incidents and many of the key messages are being implemented.
- The digital lead from FCC met school lead to plan next steps in terms of planning and tracking coverage.
- The ALNco has supported a neighbouring school who have absent ALNco.
- HT continues to attend Federated School Heads meetings half termly.
- S2S digital strategy meeting to share our school current position including trackers and receive latest updates.
- A digital cluster meeting to continue to develop our work on DCF introducing pupil profiles.

9. Reviews of policies or strategies set by the governing body

Policy documents continue to be reviewed in accordance with the planned cycle. Copies of all policy documents are available from the school on request and are available to look at in the school Office.

Outcomes of any discussion of policies and strategies are always recorded in the governing body minutes, which are available to any interested parent from the schools' offices.

10. The school curriculum

The curriculum supports all children to be:

- an ambitious, capable learner, ready to learn throughout their life;
- an enterprising, creative contributor, ready to play a full part in life and work;
- an ethical, informed citizen, ready to take part in Wales and the world, and
- a healthy, confident individual, ready to lead a fulfilling life as a valued member of society.

These are called the 'four purposes' of the curriculum.

The curriculum combines knowledge, skills and experiences and all children from 3-16 learn from the same continuum of learning.

As well as literacy, numeracy, and digital skills there are six areas of learning and experience. Everything a child learns will be connected to these areas. They are:

- Humanities
- Expressive Arts
- Health and Well-being
- Mathematics and Numeracy
- Languages, Literacy and Communication
- Science and Technology

The curriculum also covers human rights, diversity, careers and work-related experiences, learning about local national and international contexts as well as developmentally appropriate relationships and sexuality education.

The integral skills of creativity and innovation, personal effectiveness, planning and organising and critical thinking and problem solving are developed throughout the curriculum.

11. The language category of the schools

Ysgol y Waun and Ysgol Gwernymynydd teach through the medium of English.

12. Pupils' use of the Welsh language in school

The Welsh language and culture are promoted throughout the schools. Pupils and staff are encouraged to use Welsh throughout the day as a second language, to promote bilingualism. Children are taught Welsh as a second language from entry to school, through direct teaching of the subject and also through incidental phrases. This is age and stage appropriate i.e., children in the Foundation Phase will learn, amongst other things, to meet and greet and know names, numbers, and colours. Gradually phrases and more complex structures will be introduced throughout a planned programme, supporting continuity and progression. For children new to the schools, or entering mid-stage, support is given so that they develop their understanding and aptitude in Welsh.

13. Community involvement (see also section 17)

The schools continue to strengthen their links within the local community.

The schools have strong links with the local police who conduct a planned programme of education covering drug and alcohol awareness, internet safety, stranger danger etc. They regularly come into school giving general safety advice around the schools i.e., preventing vandalism, traffic calming, and advice.

Ysgol y Waun attended the Holy Trinity Church for various events/activities during the year. Members of the Church (Open the book) attended both schools to lead services and collect donations for the local foodbank.

Both schools had visits from the Local Library Service to launch the summer reading scheme as well as the younger children visiting Mold Library for a story and activity session.

Flintshire music service offers lessons to children from Year 3 to Year 6. Both schools operate a breakfast club and after school club as a childcare provision.

For Ysgol y Waun, the school continues to support the local Wrap around childcare provision (Sunbeams), which runs on the school premises for 5 days a week (9.00am – 3.00pm), and from January each year they take the children who are eligible for Early Entitlement Provision. This provider also collects children from Gwernymynydd CP School. A Holiday club operates during the summer holiday for children from our Federation also.

14. Arrangements for pupils with additional learning needs

The schools seek to ensure that all children with additional needs, including those who are more able and talented, receive appropriate educational provision. This provision will enable them to overcome their problems as far as is possible and assist them to develop their potential to a maximum.

Following the implementation of the Additional Learning Needs Education Tribunal Act (ALNET) Sept 2021 school have now moved all pupils from the old system to the new system. All pupils identified as having ALN have now got an Individual Development Plan rather than an old Statement of Special Educational Needs or Individual Education Plan. Where a pupil is not considered to be ALN under the terms of the new code, but still requires support, this is provided through the schools Universal and/or Targeted Provision which is recorded and monitored termly on our Provision Maps.

The schools continue to support pupils and pupils with additional education needs. Resources have been purchased to support ALN, including reading books and various games. Intervention Programmes such as Catch Up, NESSY, ESLA, Toe by Toe, Dandelion readers, continue to be delivered for Maths, English, and nurture support. These have proved to be highly successful. The staff have all worked extremely hard to ensure all children receive appropriate support. The schools continue to work closely with an Education Psychologist, nurture support, inclusion support, speech therapist, and occupational therapist where needed.

Where pupils with ALN are transferring onto secondary school or specialist placements, an enhanced transition plan is put in place to make this as smooth as possible.

Inclusion is high on our agenda as well as included in our mission statement. We ensure that all opportunities offered are available to all pupils.

15. Arrangements for participation in sport

After school, lunchtime clubs and county sport events included:

- Football,
- Rounders,
- Dodgeball,
- Tennis,
- Athletics,
- Swimming,
- Rugby,
- Triathlon.

16. Extra curricula activities

There are regular after school or lunchtime clubs and activities for craft, media, sign language, and gardening.

Both schools offer violin, piano, and guitar lessons from the LA peripatetic service.

17. School visits and activities

Pupils continued to enjoy a very wide range of visits and activities during the school year.

Autumn Term

- Music first experiences continues each week for Year $\frac{3}{4}$ pupils – Ukulele in Gf/p-buzz in Gm.
- School visits consisted of Greenacres farm for FP, Loggerheads and Dangerpoint for Y3/4 and Moel Famau for Y5/6.
- PC Mark delivered lessons to pupils.
- Reception to Year 4 pupils went on school trip to Imagine That in Liverpool with a science/exploration focus.
- Pupils took part in a mini/small school netball tournament held at Ysgol Nannerch.
- Year three and four pupils went to an inter-school sports event held in Deeside.
- Children in Need was celebrated with children dressing up as per the pupil voice vote in both schools.
- Reception to Year 6 pupils attended the Pantomime in Mold.
- Year 5/6 completed two days cycling proficiency.
- Year 5/6 pupils nominated Mrs Albrighton as Anti Bullying teacher of the year – she was successful and

- the first primary representative to win in North Wales.
- Pupils decorated a Christmas tree in the Church as part of their tree festival.
- Don't touch, Tell workshops were delivered to all pupils sharing the important message of not touching things they do not know.
- Open the Book delivered a Christian based assembly to all pupils.
- Year 5/6 pupils enjoyed a day of Chocolate workshops held in Gwernymynydd and part funded by PTA.
- Pupils engaged in an online assembly delivered by the NSPCC.
- Two different concerts were performed on two occasions at each school for Christmas with parents and friends attending.

Spring term

- Music first experiences continues each week for Year ¾ pupils – ukele in Gf/p-buzz in Gm. Both schools
- attended a music extravaganza in Wrexham
- PC Mark visited both schools for his termly lesson.
- Both schools took part in the Eat Well initiative trying to reduce food waste.
- Year 5/6 pupils from both schools visited two museums in Liverpool linked to their topic of Ancient Greece.
- Foundation children delivered a short assembly to parents to share their terms work on 'dinosaurs'
- All KS2 pupils attended swimming lessons at Mold Alun.
- Year 2,3 and 4 pupils attended the Church Lunch on two occasions to sing, share some poems and gifts they had made.
- All pupils visited the Church to make a small Mother's Day posy which were then given out during the Mothering Sunday Service which was attended by some families.
- Parents and pupils attended a 5 week 'Maths project' Strength in Numbers held at Gm but for both schools.
- A break the school rules day was held to raise funds for each class.
- Two evenings of Parents evenings were held at each school.
- A Welsh week was held.
- A Science and Tech week was held.
- World book day was celebrated.
- Comic Relief was celebrated.
- Easter bingos were held in each school.
- Open the book assemblies

Summer Term

- PC Mark visited both schools for his termly lesson.
- All KS2 pupils attended swimming lessons at Mold Alun.
- Open the book assemblies
- Year 6 pupils visited Mold Police station for anti-social behaviour session.
 - Six Year 5 pupils competed in the Ruthin School Maths challenge with

one team coming third.

- Class assemblies were held for parents
- Year 2-6 pupils received healthy relationships workshops.
- 3-8's sports day was held at Gwernymynydd and 8-11's sports day at Y Waun.
- Year 3-6 pupils took part in Mold and Buckley Cross Country event.
- Mold Library visited both schools for summer reading challenge assembly.
- Bags to school raised funds.
- Rec – Y4 school visit to Bewilderwood
- Year 5-6 had school sleep over in Gwernymynydd
- Year 5-6 had school visit to Banana Bens due to cancelled Moel Famau visit (weather conditions)
- Colour runs were held instead of summer fairs
- Year 5 and 6 pupils attended the Church Lunch on two occasions to sing, share some poems and gifts they had made.
- All pupils made Pentecost pin wheels with Church representatives which were displayed in Church grounds.
- All pupils took part in a Circus Skills day funded by the PTA – parents visited at 3pm to observe.
- Year 6 pupils received Young Persons Counselling workshop

18. Provision of toilet facilities and keeping them clean

- The schools maintain sufficient clean toilet facilities for pupils, staff, and visitors.

19. Actions taken to promote healthy eating and drinking by pupils of the school

The schools are fully compliant with the Welsh Government's *Appetite for Life* programme which states:

A balanced diet is essential for our children and young people if they are to develop and grow into healthy adults. Eating the right food and getting enough physical activity are two of the most important things you can do to keep fit and full of life.

Foundation Phase children are provided daily with milk at breaks. All pupils are encouraged to bring fresh fruit to each during morning break. Lunch menus are provided by Newydd Catering Service and offer at least two hot meals a day or a jacket potato or packed lunch. The aim of the service is to *deliver the best food possible and want to help young people in Flintshire to discover and enjoy new and exciting foods that will encourage them to live a healthy and active life. Children consume about a third of their food intake during the school day.*

Parents are reminded of the WG guidance for healthy eating and drinking via the Parent communication app and pupils consider healthy living during lessons.

20. Changes to the School Prospectus

The schools' prospectuses are updated each summer. A copy is given to all new families. If you wish to have a further copy, please contact the schools' office.

21. Dates for the school year 2025-26 Term Dates and Staff Training Days

Autumn Term 2025		
School Opens	Monday	2nd September
School Closes (half term)	Friday	28th October
School Opens	Monday	1st November
School Closes	Thursday	20th December
Spring Term 2026		
School Opens	Tuesday	6th January
School Closes (half term)	Friday	24th February
School Opens	Monday	28th February
School Closes	Friday	11 th April
Summer Term 2026		
School Opens	Monday	28th April
School Closes (half term)	Friday	26 th May
School Opens	Monday	30th May
School Closes	Wednesday	21 st July

Please note: The school is also closed to children for six staff training days during the school year.

22. The School Day

Nursery	8.50am – 11.30 am.
Reception, Year 1, and Year 2	8.50am – 12.00 noon 1.00pm – 3.00pm.
Year 3 to Year 6	8.50 – 12.00 noon 1.00 – 3.15 pm.

23. Distribution

It is appreciated that producing and distributing the full annual report to parents can prove costly for schools. The report will be shared with all parents via the Weduc app and a paper copy can be requested from the school office.